

#### **Art and Electives**

Bryan Hardy bhardy@ems-isd.net

**Conference Period:** 6<sup>th</sup> period **Tutoring Opportunities:** by appointment **Class Materials:** Students are encouraged to bring art kits from their home campus. Art Supplies provided while at ADC are limited.

Access to Canvas and Office365 tools is available to students through our <u>Single Sign-on Portal (SSO)</u>. Students receive their SSO login during enrollment.

### **Course Description:**

Art I Students will practice a variety of techniques for artistic expression and will learn the vocabulary that artists and art lovers employ to discuss Art.

Other electives courses will follow Edgenuity structure and details about each course may be found in the introductory pages once the student logs into the online course. General descriptions of each course may also be found here: https://www.emsisd.com/cms/lib/TX21000533/Centricity/Domain/69/FINAL%20HS%20CourseGuide%2020-21.pdf

#### **Course Goals:**

Art Courses: Students who complete these courses successfully will be able to:

Discuss art and the creation of art using widely accepted vocabulary.

Create a variety of artistic expressions using a variety of materials and methods.

Electives: Students will be able to earn credit upon completion of the variety of courses offered through Edgenuity.

# **Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor (Advanced courses 70% Major 30% Minor)
- Major grades tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/6 and the semester exam will count as 1/7 of the semester grade.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

### Assignments, exams, expectations outside of the classroom:

Students taking art will be expected to create art and then submit pictures via Canvas or email. Assignments in Canvas and Edgenuity need to be completed with original work, and progress needs to be continual. Poor scores may be revised and corrected until a student achieves mastery.

# Attendance/Tardy Policy/Make-Up Work:

When working from Edgenuity, students will be encouraged to take notes over vocabulary and facts from the text, and then notes may be used to help with quizzes and tests. Work may be completed at your own pace, but generally, one or two lessons each school day is wise. I reassign work until you succeed, but I expect you to try your hardest each time.

### **Classroom Expectations:**

We will follow all CDC and district recommendations and requirements to assure student and staff safety. Art Supplies will be used for art assignments only. No supplies may leave the classroom. Students are prohibited from handling the artwork of other students.

### Academic Integrity: Update from GRH

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.